



School Newsletter

Headteacher Welcome

Dear Parents/Carers,

Hello and welcome back to the new school year!

I hope everyone had a wonderful summer break and you're enjoying being back in school and getting back into the routines.

I'd like to say a warm hello on behalf of myself as the new Headteacher and all staff at Hope House School.

We have a very busy term ahead, as we focus on our Ofsted feedback and write our school improvement plan to ensure when Ofsted return we are recognised as an outstanding provision.

We are excited to have a scheduled refurbishment plan to update the classrooms and outside learning areas, before and after pictures will appear in future newsletters.

The updated Ofsted report is on the school website and has been emailed to all parents/carers and stakeholders. Please feel free to contact me if you have any questions:

m.mcrae@hopehouseschool.co.uk

Important Dates:

13th September:

Roald Dahl day-please bring your favourite book to school.

Last day of half term

Friday 14th October

Return to school

Monday 31st October

School Uniform Reminder

As stated in the school welcome letter:

'All children who are given a permanent placement at Hope House school will be expected to wear school uniform. Our uniform consists of black trousers (shorts in hot weather) and a sky-blue polo shirt and in the colder months a royal blue sweatshirt or hoody'. We recognise that our students can have sensory issues around clothing so please speak to Amy or Kirsty: 01636 700380 if you have any questions or concerns.



School photographs of our pupils will be taken on Monday 26th September. If you have any concerns please contact us on:

hopeadmin@hopehouseschool.co.uk

What we are learning:

Emma Porter ASDAN & Cornerstones Coordinator:

Cornerstones - Our Cornerstones topics are an exciting way to start the new school year! Pupils can expect to get busy in all manner of fun and fascinating ways as they explore themselves and the wider world through arts and crafts, history, geography and more! Our Youngest pupils in Mercury and Saturn will be exploring the school community as well as the wider community and how they themselves are a valued part of that community too. Venus and Saturn are set to sail the seven seas in 'Land Ahoy', a topic rich in geography and history. I'm looking forward to hearing everyone's sea shanties! Our older learners in Neptune and Earth will be raiding the past with 'I am Warrior'. With a focus on the Romans and Celts, pupils will explore the past to see how it affects the future.

ASDAN - We ended the last academic year with our post 16 pupils passing several courses, testament to their hard work and effort. Well done and we wish you well in your next steps - how exciting! This term, pupils will be continuing with any current courses in line with their individual planning and starting new courses to help pupils recognise their capabilities and build esteem in fun and practical ways. One of our new courses starting this term is a vocational taster in Hair & Beauty and I'm sure this will be a hit!

Amanda Maidment Horticulture/Forest School Coordinator:

Horticulture - This term, pupils will have the opportunity to work in the school allotments and gardens where they will identify tasks required to keep the garden tidy. Pupils will show they can get in and out of the garden safely and wear the correct clothing to keep themselves safe. We will be harvesting vegetables that we have grown from seed and collecting seeds for use in the gardens next spring. We will continue to reinforce learning of tool names and safe use of tools.

Forest School - All pupils will be offered the opportunity to participate in on site Forest School sessions provide holistic development. Our caretaker Mark has been busy over the summer holidays developing our Forest school area to provide a safe environment to facilitate sessions

Karen Bartley Maths Coordinator:

There are several different Maths curriculums taking place this term. In post 16, some of the students will be studying an ASDAN cross-curricular programme called Transforming Aspirations which covers three general topics over the three terms. This term's focus will be "Friends, relationships and community" and within the Maths area we will be studying different signs in the community, for example, road signs, pedestrian signs and shopping items, and hope to go out exploring some of these in the community too. There is also an ASDAN short course in Maths taking place covering a variety of challenges involving different Maths areas. This term will be focussed on Probability and Statistics.

In the primary part of the school, we will continue to follow the White Rose Maths curriculum ranging from EYFS right up to Year 7/8. This scheme is anchored in the CPA approach, which begins with concrete materials, moves onto pictorial representations and when deeper understanding comes it also deals with the development of abstract Maths. This term students will be revisiting Place Value, followed by a focus on addition and subtraction leading up to half term, differentiated accordingly. The next half term will see a focus on multiplication and division, shape and fractions in different year groups.

Katie Bellamy English Coordinator:

In English, this half term, pupils are learning about a range of exciting topics. Younger pupils are working from the EYFS based 'Me and My Community' topic where they will explore school and family life and focus on recognising names and familiar places. Middle school pupils are working on the 'Land Ahoy' topic where they will produce their own short narratives, information texts and descriptions. Upper school pupils are writing their own soliloquies, historical narratives and playscripts inspired by the 'I am Warrior' topic. While Post 16 students begin either the ASDAN Transforming Aspirations qualification or ASDAN English short course.

Angela Kemp PSHE/PD/Careers Coordinator:

This Autumn term in Personal Development we will be focusing on Employment, covering specific aspects of this subject ; covering the world I live in and self-awareness. Learning about jobs in the real world, aspirations, career options, role models and understanding the working world.