





Mars

Students in Mars learn through subject specific teaching in maths and English, working through an adapted national curriculum based on their individual starting points. Science, and foundation subjects are delivered through continuous provision. Maths is taught through the DFE approved White Rose scheme which helps pupils to develop their conceptual understanding of mathematics by using concrete objects, pictorial representations and abstract thinking. Teaching of maths is pitched towards enabling each student to develop their learning and achieve their full potential. We endeavour to not only develop the mathematics skills and understanding required for later life, but also to foster an enthusiasm and fascination about maths itself. We aim to increase student's confidence, so they are able to express themselves and their ideas using the language of maths with assurance.

Our English curriculum is planned through engaging Literacy Tree Writing Roots linked to the Cornerstone themes, adapted for individual academic levels whilst ensuring engaging resources that capture interest levels of students. All pupils read and are read to daily, both for pleasure and for information.

The main classroom and activity rooms provides an enabling environment to support our students to play and learn, both independently and alongside their peers and adults. Resources are carefully selected to provide to fully benefit from continuous provision. Various opportunities are available for students to develop play, exploration and build their knowledge and skills across the provision in other resource rich areas including a sensory room and reading area.

All students experience learning outside of the classroom in Forest school and horticulture lessons. Physical, outdoor education and enrichment experiences provide an enhanced curriculum to further develop students personal development and to prepare students for adulthood.

All students have daily interventions delivered by therapists and support staff.