| Planned half term | Topic Title | Subject focus | Memorable experience | Class Reader | English | Mathematics | PSHE | PE | Topic | LotC | SMSC/ FBV |
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| 1 | Alchemy Istand | Music | Stone Centre | A Wizard of Earthsea | The Lion, The Witch and The Wardrobe - Poem, eyewitness report, an imaginary conversation, writing in role Main Outcome - Own version narrative set in another world | Number - Place Value, Addition subtraction Fractions (inc. Decimas and Percentages) Statistics | Mental Wellbeing: <br> Taking care of mental heath and emotional wellbeing: Managing challenges; Seeking support for themselves and others PREVENT \& Radicalisation | Outdoor team games swimming horse riding Tennis | Electrical circuits: Map reading, Using coordinates; Human and physical features on maps Properties and changes to materials | Forest School: Rules and safety The Seasons - Autumn Where have all the leaves gone? child led activities, team games and songs Horticulture: Harvesting, seed collecting, keeping the garden tidy, leaf raking | Democracy, Individual Liberty <br> Enable students to develop their selfknowledge, self-esteem and self-confidence |
| 2 | Stargazers | Science | Planetarium | $\begin{gathered} \text { Cosmic: It's one } \\ \text { Giant Leap for } \\ \text { Boykind } \end{gathered}$ | FArTHER - Retellings, recounts (postcards), setting descriptions, diary entries, instructions Main outcome: Sequel Story | Number - Multiplication, division Geometry; Measurements | Careers: <br> Career types: challenging career Stereotypes; Enterprise Project | Gymnastics Dance swimming horse riding Indoor Tennis | Selecting materials: <br> Structures - Making rockets; making solar systems: Significant individuals - Isaac Newton: 1960's Space Race Earth and space: Forces: Working scientifically | Forest School: Conker and Pinecone activities Christmas crafts wooden reindeer child led activities, team games and songs Horticulture: <br> Spring bulb planting Can plants be poisonous? | Individual Liberty Enable students to develop their selfknowledge, self-esteem and self-confidence |
| 3 | Off With Her <br> Head | History | Burghley House | Treason | Small in the City - Setting descriptions, poems, diary entries, dialogue, letters of advice, lost posters <br> Main Outcome: Extended Narrative from an alternative viewpoint | Number - Place Value, Addition subtraction Fractions (inc. Decimals and Percentages) Statistics | Respect and Bullying: Mutual respect; Sharing points of view: Stereotypes; Types of bullying and how to get help: Discrimination | Personal fitnesscircuits. Swimming Horse riding. <br> Table Top Cricket, Indoor Tennis | The Tudors: <br> Research, presentations Historic Maps: <br> Portraits: Changes: Materials | Forest School: <br> The Seasons - Spring Signs of Spring - new life child led activities, team games and songs Horticulture: <br> Getting ready to work in the garden How do we keep ourselves safe? | Mutual respect, <br> Tolerance <br> Enable students to distinguish right from wrong and respect the civil and criminal law in England <br> Encourage respect for others |
| 4 | Allotment | Geography | School Allotment | The Secret Garden | The Last Garden - Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue Main Outcome: Own Version Extended Narrative | Number - Multiplication, division Geometry; Measurements | Keeping Active: <br> Benefits of a balanced lifestyle; Balancing Internet use; How physical activity affects wellbeing | Swimming Horse riding, Table Top Cricket, Tennis | Cooking and nutrition; Making planters: Making structures for growing plants; Land use; Food origin: Geographical skills and fieldwork: Map work: Climate: Plant reproduction and lifecycles: Working scientifically. Evolution | Forest School: <br> Living things - insects and <br> plants - Species <br> identification - <br> Bug hunt <br> child led activities, team <br> games and songs <br> Horticulture: <br> Growing plants outdoors seed sowing - pumpkins \& sunflowers | Individual liberty, <br> Mutual respect <br> Encourage students to accept responsibility for their behaviour to understand how they can contribute positively to the lives of those in the locality |
| 5 | Beast Creator | Science | Whisby Nature Park | Charlote's Web | The Tin Forest - Persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions Main outcome: Persuasive Information Poster | Number - Place Value, Addition subtraction Fractions (inc. Decimas and Percentages) Statistics | Staying safe: <br> Privacy and personal boundaries; Acceptable and unacceptable contact; Permission-seeking and giving: Personal safety, including FGM | Outdoor pursuits Striking and field games. Tennis | Model making: Local fieldwork: School environment; Research and presentation Living things and their habitats, evolution | Forest School: <br> The Seasons - <br> Summer <br> scavenger hunts, team games and songs, Introduction to fire safety Horticulture: Basic horticulture techniques - digging and planting Names and uses of tools Minibeast Kingdoms | Rule of Law, Tolerance Enable students to distinguish right from wrong and respect the civil and criminal law in England |


| 6 | Scream Machine | Science | Rollercoaster Simulations. Fair. | The Boy who Swam With Piranha's | Until I met Dudley - Explanatory poster, letter, short explanatory paragraph Main Outcome: 2 explanation texts (Formal and informal) | Number - Multiplication, division Geometry: Measurements | Substances: <br> Drugs common to everyday life: Risks and effects of alcohol and smoking: Rules and laws | Athletics Tennis | Ride design: Mechanical systems; Working models; Food; Theme parks in the UK and overseas; Effective online research; Safe and respectful use of technology; Digital posters; Forces: Mechanisms; Working scientifically | Forest School: <br> What do plants need to survive? <br> Plant care and watering <br> Horticulture: <br> Campfire cooking, nature trails, journey sticks, child led activities, team games and songs, tree identification <br> Built woodland fair ride | Rule of Law, <br> Tolerance <br> Enable students to distinguish right from wrong and respect the civil and criminal law in England |
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