

Planned half term	Memorable experience/ Visit	English	Mathematics	PSHE	Careers	NOCN	Horticulture	Life skills/ PFA	PE	FBV/ SMSC
1	Woolthorpe Manor	Jekyll and Hyde GCSE English Literature Functional Skills EL1-L1	FS EL1/ EL2 Number skill and rounding Decimals Fractions	Mental health: Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	Gatsby Benchmarks 1, 3, 4 Addressing the needs of each pupil; Linking curriculum learning to careers;	Skills for Employment Training and Personal Development Level 1 Diploma	Visit a local garden centre Make notes of things sold Create a site map. Identify the main features of a flower and explain the fertilisation process. Present your information in the form of a poster.	Independent Living Looking after my surroundings Community Participation Using local services Employment/ HE Career Aspirations Good Health Keeping Healthy	RDA Gym - personal fitness	Rule of Law Enable students to distinguish right from wrong
2	Museum of Lincolnshire Life	A Christmas Carol GCSE English Literature Functional Skills EL2-L1	FS EL1/EL2 Collecting and representing data Properties of shape Measure	Financial decision making The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	Gatsby Benchmarks 1, 3, 4, 7 Addressing the needs of each pupil; Linking curriculum learning to careers; Encounters with further education - college visit	Skills for Employment Training and Personal Development Level 1 Diploma	Make and site either a bug hotel or bird nesting box. Describe the benefits of the features of your design. Produce a bug identification guide for younger learners.	Independent Living Independent Travel Community Participation Using local services Employment/ HE Visits to places of further education Good Health managing risk	RDA Gym - personal fitness	Mutual respect, Tolerance of those with different faiths and beliefs promote tolerance and harmony between different cultures; encourage respect for other people
3	Belton House	An Inspector Calls GCSE English Literature Functional Skills EL2-L1	FS EL1/EL2 Numbers and number system Using common measures, shape and space Handling Information and data	Healthy Lifestyles: Responsible health choices, and safety in independent contexts	Gatsby Benchmarks 1, 3, 4, 7 Addressing the needs of each pupil; Linking curriculum learning to careers; Encounters with further education -college visit	Skills for Employment Training and Personal Development Level 1 Diploma	Identify at least 5 common weeds. Create a set of reference cards. Research how plants can be harmful, poisonous prickly or irritant. Produce a poster identifying which parts are harmful including advice if you are affected by them.	Independent Living Independent Travel Community Participation Using local services Employment/ HE College courses and apprenticeships Good Health Food hygiene	RDA Gym - personal fitness	Rule of law, individual liberty Enable students to develop their self-knowledge, self-esteem and self-confidence; encourage respect for democracy
4	Belvoir Castle	Macbeth GCSE English Literature Functional Skills EL2-L1	FS EL1 and EL2 Using common measures, shape and space Handling Information and data Numbers and number system	Peer Influence, Substance Use and Gangs: Exploring influence The influence and impact of drugs, gangs, role models and the media	Gatsby Benchmarks 1, 3, 4, 6, 7, 8 Addressing the needs of each pupil; Linking curriculum learning to careers; Experiences of workplaces through in school work experience; Encounters with further education -college visit Personal guidance with	Skills for Employment Training and Personal Development Level 1 Diploma	Maintain the school allotment over an extended period of time. Participate in a wide range of tasks and keep a record of what you have grown, tasks you have completed and any observations you have made.	Independent Living Independent Travel Community Participation Using local services Employment/ HE Work Experience; letters of application Good Health Handling food; healthy diets	RDA Gym - personal fitness	Rule of Law, Democracy, Individual liberty, tolerance Enable students to distinguish right from wrong and respect the civil and criminal law in England
5	Clumber Park	Unseen Poetry Skills Unit Functional Skills EL2-L1	FS cont alongside Links with PFA Money management online purchases/savings/earning money/value of money	Work Experience: Preparation for and evaluation of work experience; readiness for work	Gatsby Benchmarks 1, 3, 4, 6, 7, 8 Addressing the needs of each pupil; Linking curriculum learning to careers; Experiences of workplaces through in school work experience; Encounters with further education -college visit; Personal guidance with	Skills for Employment Training and Personal Development Level 1 Diploma	Maintain a garden for an extended period of time, completing both maintenance and planting tasks. Learn how to prune plants and keep a lawn in good condition. Research the difference between annual and perennial plants growing a variety of each.	Independent Living Independent Travel Community Participation Using local services Employment/ HE Applying for college / jobs Good Health Accessing health services as a young person	RDA Gym - personal fitness	Mutual respect, Individual liberty, tolerance Encourage respect for others; encourage students to understand how they can contribute positively to the lives of others
6	Rutland Water	Anita & Me Functional Skills EL2-L1	FS cont alongside Links with PFA Independent travel Accessing reading timetables	Healthy Relationships: Relationships and sex expectations; pleasure and challenges; impact of media and pornography	Gatsby Benchmarks 1, 3, 4, 6, 8 Addressing the needs of each pupil; Linking curriculum learning to careers; Experiences of workplaces through in school work experience; Personal guidance with Independent careers	Skills for Employment Training and Personal Development Level 1 Diploma	Find out about a garden campaign for example Lincolnshire Show Schools Challenge or RHS Campaign for school gardening and arrange to get involved in a project. Keep a log/diary of your activities.	Independent Living Independent Travel Community Participation Using local services Employment/ HE Moving on Good Health Strategies to help with anxiety	RDA Gym - personal fitness	Mutual respect Encourage students to accept responsibility for their behaviour to understand how they can contribute positively to the lives of those in the locality