

Planned half term	ILP	Phase	Memorable Experiences and Visits	Communication, Language and Literacy	Physical development	Personal, social and emotional development	Mathematial Development	Understanding the world	Expressive arts and design	LotC	PfA
1	Me and My Community	Reception	Dress up in real community clothes (firefighter coat, postal bag). Visit from a local helper (police, caretaker, school cook). Post a letter to someone special	Object of reference: uniformhats, stethoscope, letter sound games with community noises (siren, interactives songs with visulas)	Groos motor Obstacle course: "rescue the teddy" using tunnels, ramps, push and pull activities (pushing play buggies, shopping carts, movement games). Fine motor Dress-up skills: Fasten zips, velcro shoes. Postacards: use stamps and finger painting, threading beads, build with bloks	Emotional check-ins with faces and mirrors (morning group) Explore family photos	White Rose EYFS Getting to know you! Comparison 1 More than, fewer than, same Shape space and measure 1 Build with shapes and objects Topic based Continuous Provision Me and my community Counting songs with visulas	Local place photos & small words toys. Sensory bins with job-themed items. Matching keys, tools to roles	Make badges, rol play outfits. Art with rollers, brushes. Dances with scarves and sound makers	Horticulture: Harvesting, seed collecting, Keeping the Garden tidy, leaf raking Forest School: Introduction, Rules and Safety, The Seasons (Autumn) Where have all the leaves gone?, Child led actiities, team games and songs	Employment/ HE Time Management Self-Awarenenss Independent Living Routines Communication Community Participation Social Skills/ Relationships Community Good Health Taking Care of ourselves
2	Big Wide World	Nursery/ Reception	Sensory plane trip in class, tray world snaks, explore lights and smells of seasonal festivals	Sensory stories: Handa's Surprise, Animal sound matching, Symbols for destination choices	Gross Motor Animal movements (slither, hop, stomp) Fine Motor play activities manipulate malleable materials, use a range of mark making materials	Emotion symbols with weather Match home/scholl photos, Family culture board	Pattern 1 Explore repeats Counting 1 Hear and say names Topic based Continuous Provision Big wide world	Sensory bins: snow, jungle, desert	Paint with spice blends (paprika, turmenic, cardamom and cinnamon)	Horticulture - Spring bulb planting Can plants be poisonous? Forest School - Conker's and Pinecone activities Christmas crafts wooden reindeer child led activities, team gmes and songs	Employment/ HE Communication Independent Living Routines Self care Community Participation Collaborative tasks Good Health Staying Safe
3	Starry Night	Nursery/ Reception	Dark den with fairy light and stars, Glow in the dark paint activity, explore moon sand and star confetti	Object cues (torch = dark play) Story "Whatever next" with real props, Sound play: Twinkle, whoosh, pop	Gross Motor: Rocket launch jumps, crawl through space tunnels (dark fabric tubes) Dance to "Zoom, zoom, zoom"	Emotion stars (happy, sleepy, calm). Calm space with satr projector. Who's in my space crew? friendship photos	Counting 2 Begin to order number names Subitising 1 I see 1,2,3 Topic based continuous Provision Starry Night Light and Dark	Day/night sorting trays, moon rocks in water play. Explore hot/cold planetswith foil and and ice.	paint with glow in the dark colours. Create galaxy bottles. sing "Twinkle Twinkle" with props and scarves	Getting ready to work in the garden. How do we keep ourselves safe ? Clothing for gardening. Forest School	Employment/ HE Self-Awareness Time Management Independent Living Resource Management Household tasks Community Participation Community Good Health Staying Safe
4	Dangerous Dinosaurs	Nursery/ Reception	Dinosaur dig in sand or soil, Stomp like a dino obstacle course. Frozen dinosaur eggs to explore	Dinosaur sound games (roar, stomp, crunch) Sensory story "Dear Dinosaur" or "Cave Baby" (loud and quiet)	Gross Motor: Dino stomp dance with drums. Walk like a T-Rex or fly like a Pterodactyl. Digging and scooping for bones	Chosse favorite dinosaur using visuals, Turn taking with dino toys in small worlds. Explore "gentle hands" with big dinosaur models	Pattern 2 Join in with repeats Shape space and measure 2 Explore position and space Topic based Continuous Provision Dangerous dinosaurs	Freeze and melt dinosaur eggs, Talk about long ago vs now using real fossils or photos. Burry "bone" in sand and dig them out	Make dinosaur eggs with papier-mache. Stomp painiting with dino feet. Roaring rhyhm play with drums and shakers	Horticulture - Growing plants outdoors seed sowing - pumpkins & sunflowers Forest School - Living things - insects and plants - Species identification - Bug hunt child led activities, team games and songs	Employment/ HE Being Responsible Independent Living Self-Care Community Participation Social Skills/ Relationships Good Health Taking Care of ourselves
5	Marvellous Machines	Nursery/ Reception	Explore simple household machines (hoover, blender, fan). Ride on toy cars and washing machine role play. Set up a "car wash" with bubbles and sponges.	Name machine sounds (vroom, beep, whirr) Sensory story "Mr Gummy's Motor Car". Match real object to photos	Gross Motor: Push and pull wheeled toys. Obstacle course using ramps and tunnels. Spin like a washing machine or drive like a digger Fine Motor: Turn knobs and buttons on toymachines. Post coins into pretend vending machine. Use pippettes or syringes in a "machine lab"	Help a friend "fix a machine" in role play. Take turn pressing buttons. Explore "I can do it myself!" machines PSHE SA2 Kind and Unkind behaviours SSS4 - Keeping safe online SSS5 = Public and Private	Subitising 2 Show me 1,2,3 Counting 3 Move and label 1,2,3 Topic based Continuous Provision Marvellous machines	Lift the flap toys to see inside "How things work". Talk about machines at home and school. Explore cause and effect	Make robots with junk modelling. Create machine sounds with instruments. Paint with cogs, wheels and brushes.	Horticulture - Basic horticulture techniques - digging and planting Names and uses of tools Forest School - The Seasons - Summer scavenger hunts, team games and songs, Introduction to fire safety	Employment/ HE Being Resonsible Independent Living Self-Care Resource Management Community Participation Community Good Health Keeping Healthy Taking Care of Ourselves
6	Animal Safari	Nursery/ Reception	Lincolnshire Wolds Zoo Woodside Wildlife Park Whisby Animal Cente. Jungle sensory tent with animals toys, safari truck small world play in sand	Animal sound matching, sensory story "Walking Through the jungle" Use visula to name animals	Gross Motor: Move like safari animals. Animal movement obstacle course. Jump across "lily pads" Fine Motor: Feed toy animals with tweezer. Use animals stencils. Make animal tracks in playdough or sand	Feeling with animals faces. Turn taking with puppets PSHE WILI4 - Taking care of the environment WILI5 - Belonging to a community	Shape space and measure 3 Explore position and routes Pattern 3 Explore own first patterns Counting 4 Take and give 1,2,3 Continuous Provision Animal safari	Jungle sesnory trays, hot vs cold habitats. Spot animal homes on globe	Animals masks, footprint painting. Dance like animals with music	Horticulture - What do plants need to survive? Plant care and watering Forest School - Campfire cooking, nature trails, journey sticks, child led activities, team games and songs, tree identification	Employment/ HE Careers/ Aspirations Independent Living Money Management Self-Care Community Participation Community Collaborative tasks Good Health Keeping Healthy

FBV and SMSC

Implicitly embedded in the Early Years Foundation Stage curriculum that forms the basis of our pre-formal curriculum, we provide here some examples to demonstrate what this looks like in practice in Mercury Class

Democracy: Children are provided with a range of activities that involve sharing and collaboration across the curriculum, incuding, where possible, making decisions together. Children are given opportunities to develop enquiring minds

Rule of Law: Children are taught to understand their own and others' behaviour and to learn right from wrong

Individual liberty: Children are supported to develop a positive sense of themselves. They are provided with opportunities to develop their self-knowledge, self-esteem and increase their confidence in their own abiilities. They are provided with a range of experiences to explore the language of feelings in relation to themselves and others.

Mutual respect and tolerance: Staff create an ethos of inclusivity and tolerance. Children are given opportunities to engage with the wider community. Staff share stories with children that reflect and value the diversity of the children's experiences and encourage them to learn about the similarities and differences between themselves and others