

Moon Curriculum Map 2025-26

Planned half term	Topic Title		Subject focus	Memorable experience	English	Mathematics	PSHE	PE	Topic	PfA	LotC	SMSC/ FBV
1	Me and My Community-linked project Exploring Autumn	Reception		Belton House to play hide and seek in the woods	Lost and Found - Oliver Jeffers Main outcome: Own version 'losing/finding' narrative	<b>Topic based Maths</b> Exploring Autumn <b>Reception</b> Match sort compare  <b>Y2</b> Place value Mastering number 4x10 min p/w	<b>Belonging to a community:</b> What rules are; caring for others needs; looking after the environment <b>Respecting ourselves and others:</b> How behaviour affects others; Being polite and respectful <b>Growing and Changing:</b> Recognising what makes them unique and special; Feelings; Managing when things go wrong	RDA 1:1 Physical Development sessions- Gross/fine motor skills activities- individual programs	What do you enjoy doing most in school? What do you do to be respectful? Have you made new friends? Who helps you in school? How do you stay safe? <b>PD-</b> Gross motor skills: fine motor skills. <b>PSED-</b> self regulation, managing self; building relationship. <b>World-</b> Past & present; people, culture & communities; the natural world. <b>Exp A &amp; D-</b> creating with materials; being imaginative & expressive.	<b>Independent Living</b> Resource Managaement Independent travel <b>Community Participation</b> Collaborative tasks <b>Employment/ HE</b> Self-Awareness <b>Good Health</b> Staying Safe	Horticulture - Harvesting, seed collecting, keeping the garden tidy, leaf raking  Forest School -Rules and safety The Seasons - Autumn - Where have all the leaves gone? child led activities, team games and songs	<b>Respect, Tolerance, Individual Liberty</b> <b>Reflecting on what makes the community special and meaningful.</b> <b>Exploring fairness, kindness, and helping others</b> <b>Developing skills for positive relationships and teamwork</b> <b>Encouraging participation in cultural activities and understanding their significance.</b>
2	Big Wide World (Splash!)	Reception		Fantastic Journeys - bus journey, steam train, boat trip,	Yeti and the bird - Nadia Shireen Own version of a narrative	<b>Topic based Maths</b> Big Wide World <b>Reception</b> Talk about measure and patterns  <b>Y2</b> Addition and subtraction Mastering number 4x10 min p/w		RDA 1:1 Physical Development sessions	<b>World-</b> know the environment has lots of different features(rivers, roads, lakes, woods, canals & railways). Talk about different places around the world. Identify the weather, plants & animals in different places. Identify wild & domestic animals. Oceans & seas. <b>Exp A &amp; D-</b> program a robot & onscreen sprites.	<b>Independent Living</b> Resource Managaement Independent travel <b>Community Participation</b> Collaborative tasks <b>Employment/ HE</b> Self-Awareness <b>Good Health</b> Staying Safe	Horticulture - Spring bulb planting Can plants be poisonous?  Forest School - Conker's and Pinecone activities Christmas crafts wooden reindeer child led activities, team gmes and songs	<b>Respect, Democracy,Rule of Law</b> <b>Fosters a sense of wonder and curiosity about the natural world and humanity</b> <b>Promotes understanding of right and wrong in a wider societal context.</b> <b>Develops skills for interacting respectfully with people from different backgrounds</b>
3	Moon Zoom	Year 1	D&T	National Space Centre and Planetarium	Beegu - Alexis Deacon Main outcome: Own version 'alien' narrative	<b>Topic based Maths</b> Moon zoom <b>Reception</b> Circles and triangles 1 2 3 4 5  <b>Y2</b> Multiplication and division Money Mastering number 4x10 min p/w	<b>Media Literacy and Digital Resilience:</b> Using the Internet and digital devices; Communicating online <b>Safe Relationships</b>	RDA 1:1 Physical Development sessions	Science: Exploring properties of space items, creating welcome to earth box. Sending a message to space using a light bulb circuit. Looking at our solar system. Creating and investigating rockets. Investigating an Alien crash site. Design and Technology: Creating spaceships, space toys and Moon buggys. Computers: Creating a floor robot moon landing circuit. Music: Space sounds/space rhymes and songs.	<b>Independent Living</b> Resource Managaement Independent travel <b>Community Participation</b> Collaborative tasks <b>Employment/ HE</b> Self-Awareness <b>Good Health</b> Staying Safe	Horticulture -Getting ready to work in the garden How do we keep ourselves safe?  Forest School - The Seasons - Spring - Signs of Spring, child led activities, team games and songs	<b>Mutual respect, tolerance</b> <b>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; encourage respect for other people</b>
4	Memory Box	Year 1	History	Mrs Smith's Cottage Newark Air Museum Toy Museum	I want my hat back - Jon Klassen Main outcome: Story sequel	<b>Topic based Maths</b> Memory box <b>Reception</b> Shapes with 4 sides Alive in 5 <b>Y2</b> Length and Height Mass, capacity and Temperature Mastering number 4x10 min p/w	<b>Recognising privacy: staying safe;</b> <b>Seeking permission</b> <b>Keeping Safe:</b> How rules and age restrictions help keep us safe online;	RDA 1:1 Physical Development sessions Past generational playground games i.e hopscotch, Simon says, hoops.	Historical heroes and heroines Human body Eating healthily What can our hands do?	<b>Independent Living</b> Resource Managaement Independent travel <b>Community Participation</b> Collaborative tasks <b>Employment/ HE</b> Self-Awareness <b>Good Health</b> Staying Safe	Horticulture - Basic horticulture techniques - digging and planting Names and uses of tools  Forest School - The Seasons - Spring scavenger hunts, team games and songs, Introduction to fire safety	<b>Respect, Individual liberty, tolerance</b> <b>Reflecting on what memories mean and how they shape identity.</b> <b>Discussing ideas of honesty, respect, and kindness in sharing memories.</b> <b>Building a sense of community through shared history and experiences</b> <b>Appreciating the diversity of family traditions and celebrations.</b>
5	Superheroes!	Year 1	PE	Emergency Services visits - Police, Fire, Ambulance	Send for a Superhero - Michael Rosen	<b>Topic based Maths</b> Superheroes! <b>Reception</b> Mass and capacity Growing 6 7 8 <b>Y2</b> Fractions Mastering number 4x10 min p/w	<b>Money and Work:</b> Strengths and Interests; Jobs in the community <b>Families and friendships:</b>	RDA 1:1 Physical Development sessions	Science: Planting seeds and bulbs, Pine cone investigation. Investigating Trees and birds. Art and Design: Tree Boggarts, Nests and Dens, colour mixing, Natural Art.	<b>Independent Living</b> Self-Care Routines <b>Community Participation</b> Social Skills/ Relationships <b>Employment/ HE</b> Communication <b>Good Health</b> Taking care of ourselves	Horticulture - Basic horticulture techniques- planting - growing salad crops  Forest School - The Seasons - Summer - child led activities, team games and songs	<b>Individual liberty: Rule of Law</b> <b>to understand how they can contribute positively to the lives of those living and working in the locality of the school; o develop their self-knowledge</b>
6	Enchanted Woodlands	Year 1	Science	Rufford Abbey and Sherwood Pines	Billy and the Beast - Nadia Shireen Main outcome: Own version 'defeat a monster' narrative	<b>Topic based Maths</b> Enchanted Woods <b>Reception</b> Length height and time Building 9 10 Explore 3D shapes <b>Y2</b> Time Statistics Position and Direction Mastering number 4x10 min p/w	<b>roles of different people; Families:</b> <b>Feeling cared for</b> <b>Physical Health and Mental Wellbeing:</b> <b>Keeping Healthy;</b> food and exercise; Hygiene routines; Sun safety	RDA 1:1 Physical Development sessions	Science: Exploring senses, what can we remember (memory games). History: Transport through the ages, Things in the past and comparing toys. Art and Design: Celebration photo and cards, Family portraits and making old fashion toys.	<b>Independent Living</b> Household Tasks Resource Management <b>Community Participation</b> Emaotional awareness and resilience <b>Employment/ HE</b> Being responsible <b>Good Health</b> Keeping Healthy	Horticulture - What do plants need to survive? Bees and butterflies  Forest School - Summer fun child led activities, team games and songs	<b>Mutual respect, tolerance</b> <b>to understand how they can contribute positively to the lives of those living and working in the locality of the school; Encourage respect for other people; to develop their self-knowledge</b>

FBV and SMSC

Implicitly embedded in the Early Years Foundation Stage curriculum that forms the basis of our pre-formal curriculum, we provide here some examples to demonstrate what this looks like in practice in Moon Class  
Democracy: Children are provided with a range of activities that involve sharing and collaboration across the curriculum, including, where possible, making decisions together. Children are given opportunities to develop enquiring minds

Rule of Law: Children are taught to understand their own and others' behaviour and to learn right from wrong

Individual liberty: Children are supported to develop a positive sense of themselves. They are provided with opportunities to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. They are provided with a range of experiences to explore the language of feelings in relation to themselves and others.

Mutual respect and tolerance: Staff create an ethos of inclusivity and tolerance. Children are given opportunities to engage with the wider community. Staff share stories with children that reflect and value the diversity of the children's experiences and encourage them to learn about the similarities and differences between themselves and others