

Planned half term	Topic	Memorable Experiences and Visits	Texts	Communication, Language and Literacy	Physical development	Personal, social and emotional development	Mathematical Development	Understanding the world	Expressive arts and design	LoTc	PfA
1	Muck, mess and mixtures What shape is a bubble?	The Little Pottery Studio, Messy mixtures morning	George's Marvellous Medicine	Listening, attention and understanding: Speaking Remembering our experience - Marvellous Medicine	Kicking ball towards target: Travelling around, under, over and through gymnastic equipment: Rolling, shuffling and slithering: Carrying large objects whilst walking. RDA for some pupils	<b>Self-Awareness</b> Things we are good at Kind and unkind behaviours Playing and working together Personal strength Skills for learning	<b>Continuous provision topic based</b> Muck, mess and mixtures What shape is a bubble? <b>Reception</b> Match, sort and compare Find 1, 2, 3 <b>Year 1</b> Place value Addition and subtraction Mastering number 4x10 mins p/w	Investigate mixing Soapy fun How does it taste? Sorting and grouping foods Investigating melting Oil and water	Messy mixtures morning Marbling and bubble prints Ice cube painting Mixed media pictures Colour mixing Outdoor Kitchen	Horticulture - Harvesting, seed collecting, keeping the garden tidy, leaf raking Autumn crafts  Forest School - Rules and safety The Seasons - Autumn - Where have all the leaves gone? child led activities, team games and songs	<b>Employment/ HE</b> Time Management Self-Awareness <b>Independent Living</b> Routines Communication <b>Community Participation</b> Social Skills/ Relationships Community <b>Good Health</b> Taking Care of ourselves
2	Predator! How do worms move?	Animal experience: Twicross Zoo	Fantastic Mr Fox The Sheep-Pig Dirty Beasts	Listening, attention and understanding: Speaking Predator experience	Sporting challenge - negotiate space successfully Attack or defend - Travel with confidence around, under, over and through equipment and different terrains RDA for some pupils	<b>Managing Feelings</b> Identifying and expressing feelings Managing strong feelings Self-esteem and unkind comments Strong feelings Romantic feelings and sexual attraction	<b>Continuous provision topic based</b> How do worms move? Predator <b>Reception</b> Circle and Triangles 12345 Shapes with 4 sides <b>Year 1</b> Addition and subtraction Shape Mastering number 4x10 mins p/w	Match animals to the foods that they eat Why do we have a skeleton? The Peregrine Falcon Programming a bird of prey Distribution of a species	Exploring leaflets In flight Aquatic scene creation Collage creations	Horticulture - Spring bulb planting Can plants be poisonous?  Forest School - Conker's and Pinecone activities Christmas crafts wooden reindeer child led activities, team games and songs	<b>Employment/ HE</b> Communication <b>Independent Living</b> Routines Self care <b>Community Participation</b> Collaborative tasks <b>Good Health</b> Staying Safe
3	Scrumdiddlyumptious! Which is the juiciest fruit?	Visit a local shop or supermarket	Gruffalo Crumble and other Recipes Revelling Recipes	Listening, attention and understanding: Speaking Supermarket visit	RDA for some pupils	<b>Healthy lifestyles</b> Healthy eating Taking care of physical health Keeping well Elements of a healthy lifestyle Healthy Eating	<b>Continuous provision topic based</b> Scrumdiddlyumptious! Which is the juiciest fruit? Following instructions Celebration foods Chefs at the ready <b>Reception</b> Alive in 5 Mass and capacity Growing 6,7,8 Y1 Place value to 20 Addition and subtraction Mastering number 4x10 mins p/w	Exploring foods Food journeys  Unusual fruits Bouncy eggs	Observational drawing Food, Glorious Food Fantasy fruits Musical accompaniments Vegetable orchestra Performance time Fruity sculptures	Horticulture - Getting ready to work in the garden How do we keep ourselves safe?  Forest School - The Seasons - Spring - Signs of Spring, child led activities, team games and songs	<b>Employment/ HE</b> Self-Awareness Time Management <b>Independent Living</b> Resource Management Household tasks <b>Community Participation</b> Community <b>Good Health</b> Staying Safe
4	Bounce Do all balls bounce?	Visit a soft play area or ball pool	The Frog Prince The Sports Day	Listening, attention and understanding: Speaking Remembering our experience	Bouncy balls - Throw, catch, pat, aim, bat, and Kick a large ball Target practice Throwing RDA for some pupils	<b>The world I live in</b> Jobs People do Rules and Laws Belonging to a community Diversity/ rights and responsibilities Taking care of the environment Keeping Well	<b>Continuous provision topic based</b> Bounce Do all balls bounce? <b>Reception</b> Length Height and Time Building 9 and 10 Explore 3-D shapes Y1 Place value to 50 Measure: Mass and Volume Mastering number 4x10 mins p/w	Taste test Animals that bounce Blowing bubbles Mud balls Morphing Shapes	Ball art Investigating balls Art installation Balloon-powered cars Action rhymes and songs Music playlists Decorative balls	Horticulture - Growing plants outdoors seed sowing - pumpkins & sunflowers  Forest School - Living things - insects and plants - Species identification - Bug hunt child led activities, team games and songs	<b>Employment/ HE</b> Being Responsible <b>Independent Living</b> Self-Care <b>Community Participation</b> Social Skills/ Relationships <b>Good Health</b> Taking Care of ourselves
5	The Scented Garden Can seeds grow anywhere?	Visit a garden centre or florist	The Enormous Turnip Jack and the Beanstalk Superworm	Listening, attention and understanding: Speaking Remembering our experience Following and sequencing instructions Plant alphabet	Mud Kitchen RDA for some pupils	<b>Changing and Growing</b> Baby to adult Changes at puberty Dealing with touch Puberty Friendship Healthy and unhealthy relationship behaviour Scented tubs - difference of opinion	<b>Continuous provision topic based</b> The Scented Garden Can seeds grow anywhere? <b>Reception</b> To 20 and beyond How many now? Manipulate, compose, decompose Y1 Multiplication and division Fractions Mastering number 4x10 mins p/w	A community walk Growing a pizza garden Sowing Sweet Peas Testing the senses Windowsill Garden Naming plants Planting Sunflowers Cacti characteristics	Scented playdough Observational drawings Creating a rainbow of flowers Rainforest Sculptures	Horticulture - Basic horticulture techniques - digging and planting Names and uses of tools  Forest School - The Seasons - Summer scavenger hunts, team games and songs, Introduction to fire safety	<b>Employment/ HE</b> Being Responsible <b>Independent Living</b> Self-Care Resource Management <b>Community Participation</b> Community <b>Good Health</b> Keeping Healthy Taking Care of Ourselves
6	Land Ahoy! Why do boats float?	Visit a marina, boat yard, RNLi station or boating lake	Jack and the Plumflum Tree The Troll Captain Cook	Listening, attention and understanding: Speaking	RDA for some pupils	<b>Self Care-Support and Safety</b> Taking care of ourselves Keeping safe Trust Keeping safe online Feeling frightened/ worried Accidents and risks Emergency situations Keeping safe online	<b>Continuous provision topic based</b> Land Ahoy! Why do boats float? <b>Reception</b> Sharing and grouping Visualise, Build and Map Make Connections Y1 Position and direction Place value to 100 Money Time Mastering number 4x10 mins p/w	Using and making maps; Locational knowledge; Directions; Significant historical people – Captain James Cook, Grace Darling; Famous pirates; Everyday materials; Working scientifically	Observational drawing; Printing; Mechanisms; Structures; Sea shanties	Horticulture - What do plants need to survive? Plant care and watering  Forest School - Campfire cooking, nature trails, journey sticks, child led activities, team games and songs, tree identification	<b>Employment/ HE</b> Careers/ Aspirations <b>Independent Living</b> Money Management Self-Care <b>Community Participation</b> Community Collaborative tasks <b>Good Health</b> Keeping Healthy

## FBV and SMSC

Implicitly embedded in the Early Years Foundation Stage curriculum that forms the basis of our pre-formal curriculum, we provide here some examples to demonstrate what this looks like in practice in Saturn Class

**Democracy:** Children are provided with a range of activities that involve sharing and collaboration across the curriculum, including, where possible, making decisions together. Children are given opportunities to develop enquiring minds**Rule of Law:** Children are taught to understand their own and others' behaviour and to learn right from wrong**Individual liberty:** Children are supported to develop a positive sense of themselves. They are provided with opportunities to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. They are provided with a range of experiences to explore the language of feelings in relation to themselves and others.**Mutual respect and tolerance:** Staff create an ethos of inclusivity and tolerance. Children are given opportunities to engage with the wider community. Staff share stories with children that reflect and value the diversity of the children's experiences and encourage them to learn about the similarities and differences between themselves and others