

Planned half term	Topic Title		Subject focus	Memorable experience	Story text	English	Mathematics	PSHE/RE	PE	Topic	LoTC	PfA	FBW/ SMSC
1	Predator!	Year 3	Science	Twycross Zoo/ Yorkshire Wildlife Park	The Sheep-Pig	The Wilderness Character introductions, letter of advice, descriptive poem, SOS message, identification label	Place value Addition and subtraction Mastering number 4x10 min p/w	Staying safe: Trusted people and feeling safe; Keeping secrets and when to break confidentiality; Recognising and reporting feeling unsafe	Tennis, Swimming	Predator and prey; Terrestrial Predators; Flying Predators; Aquatic Predators; Parasites	Horticulture - Harvesting, seed collecting, keeping the garden tidy, leaf raking Forest School - Rules and safety The Seasons - Autumn - Where have all the leaves gone? child led activities, team games and songs	Independent Living Self-Care Routines Community Participation Social Skills/ Relationships Employment/ HE Communication Good Health Taking care of ourselves	Liberty, Tolerance, Rule of Law, Democracy Understand consequences of behaviour, reflect on experiences, use imagination and creativity in learning, experience a sense of enjoyment and fascination when learning, participate in and respond to creative and cultural experiences, participate in a variety of communities and social settings, use a range of social skills in different contexts
2	Emperors and Empires	Year 3	History	The Collection - Lincoln	The Goose Guards	The Mysteries of Harris Burdick Setting description, short first person narrative, dialogue, action scene	Addition and subtraction Shape Mastering number 4x10 min p/w	Shared responsibilities: Rights and responsibilities; Why we have rules; Responsibility for the local environment; Sustainability; Safety in different environments; Safety at home;	Tennis, Swimming	Ancient Rome; Roman Invasion of Britain; Life in Roman Britain; Roman legacy	Horticulture - Spring bulb planting Can plants be poisonous? Forest School - Conker's and Pinecone activities Christmas crafts wooden reindeer child led activities, team games and songs	Independent Living Household Tasks Resource Management Community Participation Emotional awareness and resilience Employment/ HE Being responsible Good Health Keeping Healthy	Democracy, Rule of Law, Individual Liberty, Mutual Respect , Tolerance Exploring belief systems, mythology and rituals in Roman society; considering how spirituality and religion influenced cultural development; debating ethics of conquest and slavery; consider fairness, justice and responsibility in leadership; Understand the social structures of Roman society, draw parallels between Roman communities and modern ones; explore Roman contributions to British culture, understand Britain's place with a wider global history of empires
3	Heroes and Villains	Year 3	Music	Robin Hood Experience - Nottingham Castle	The Hundred and One Dalmations	Black Dog Postcard, dialogue, retelling, description	Money Multiplication and division Mastering number 4x10 min p/w	Friendships: Making and maintaining healthy friendships; Similarities and differences	Tennis, Swimming	Cruella de Vil; Vile Villains; Historical heroes and heroines; Right and Wrong; Future Heroes	Horticulture -Getting ready to work in the garden How do we keep ourselves safe? Forest School - The Seasons - Spring - Signs of Spring, child led activities, team games and songs	Independent Living Resource Management Money Management Community Participation Collaborative tasks Employment/ HE Self-Awareness Good Health Staying Safe	Liberty, Rule of law, tolerance, Democracy Respect civil and criminal law, recognise the difference between right and wrong, Reflect on their beliefs that inform their perspective, Know about Britain's democratic parliamentary system, understand and appreciate cultural influences , know that rule of law protects the rights of citizens, cooperate with others to resolve conflict
4	Flow	Year 3	Geography	River Visit (not Newark)	Swallows and Amazons	Cinderella of the Nile Short news report, diary entry, character description, advert	Length and height Mass, capacity and temperature Mastering number 4x10 min p/w	Emotional wellbeing: Expressing and managing every day feelings; Seeking support for self or others	Swimming	Soil and water samples; Physical features and the water cycle; Rivers of the world; River usage; River challenges	Horticulture - Growing plants outdoors seed sowing - pumpkins & sunflowers Forest School - Living things - insects and plants - Species identification - Bug hunt child led activities, team games and songs	Independent Living Household tasks Community Participation Social skills/ Relationships Employment/ HE Time Management Good Health Growing up	Democracy, Rule of Law, Individual Liberty, Mutual Respect , Tolerance Opportunities for awe and wonder, reflecting on creativity, appreciating beauty, considering ethical questions raised by projects and ideas, discussing right and wrong, taking responsibility for choices and actions, Working in a team, building communication and cooperation skills, celebrating cultural diversity, understanding Britain's role in a global community
5	Scrumdiddlyumptious!	Year 3	DT	Cadbury's World	Charlie and the Chocolate Factory	The BFG Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters	Fractions Time Mastering number 4x10 min p/w	Healthy lifestyles: Physical exercise and its impact on mental wellbeing; Balanced diets and making choices; Sun safety	Swimming	Using our senses; Food and Food groups; Nonsense foods and silly sweets; Food Glorious Food! Food for thought	Horticulture - Basic horticulture techniques - digging and planting Names and uses of tools Forest School - The Seasons - Summer scavenger hunts, team games and songs, Introduction to fire safety	Independent Living Self-care Independent travel Community Participation Social skills/ Relationships Community Employment/ HE Time Management Being responsible Good Health Taking care of ourselves	Democracy, Rule of Law, Individual Liberty, Mutual Respect , Tolerance Experiencing awe and wonder tasting new foods, reflecting on gratitude for food and those who provide it, exploring food's role in festivals and celebrations, debating fair trade and food waste, discussing right and wrong in food production, collaborating in tasting and cooking sessions, develop teamwork and sharing in social tasks, exploring Britian's food heritage, comparing global cuisines, understanding the role of migration on food in Britain
6	Mighty Metals	Year 3	Science	Peak District Mining museum and Temple Mine - Matlock Bath	The Iron Man	The Tin Forest Persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions	Statistics Position and direction Consolidation Mastering number 4x10 min p/w	Economic wellbeing: Attitudes and ideas about spending, saving and giving money; Wants and needs; Keeping money safe	Swimming	Up and down and round and round; Forces; Magnets; Metals; Fantastic Physicists	Horticulture - What do plants need to survive? Plant care and watering Forest School - Campfire cooking, nature trails, journey sticks, child led activities, team games and songs, tree identification	Independent Living Self-care Independent travel Community Participation Community Employment/ HE Careers/Aspirations Good Health Staying Safe	Democracy, Rule of Law, Individual Liberty, Mutual Respect , Tolerance Reflecting on how human creativity shapes the built environment, considering environmental impacts of mining and metal production, discussing ethical issues around recycling and sustainability, teamwork in science investigations, linking learning to the community, exploring metal's role in human history, learning about famous inventors and engineers